

14 September 2023

## FOR YOUR DIARY....

### SEPTEMBER

Mon 18	SAPSASA Track & Field, Adelaide
Tue 19	<b>SCHOOL PHOTO DAY</b>
Fri 22	SAPSASA Cricket Trial, S/Bay
Mon 25	<b>Parent/Teacher Interviews, 4.30 – 7.30pm</b>
Mon 25 – Fri 29	Yr 10 Work Experience
Mon 25 – Fri 29	Year 11 Careers Trip
Tue 26	<b>Parent/Teacher Interviews, 3.30 - 6.30pm</b>
Fri 29	<b>Last day of Term 3, 2.05pm dismissal</b>

## FROM THE PRINCIPAL'S DESK...



Hello Everyone,

### F1 in Schools

A huge congratulations to our three Formula 1 in Schools teams, Bay Racing, Eyre Racing and Oceanic, who very successfully competed in the state championships at the Royal Adelaide Show last week with two of our three teams winning the state finals in their division. Bay Racing, Junior Development class, won a host of awards throughout the competition and Eyre Racing defeated our Oceanic Team in the Junior Professional Class to also claim a state title, with both teams now eligible to compete in the Nationals early next year. Congratulations and thanks to Mr Redden and staff who have been involved in our F1 in Schools program this year, to our students who have learnt amazing amounts and worked tirelessly on improving their cars and teams, and to the community who has rallied around and supported this program and our students. Please see the article further in the newsletter for more details.

### Student Free Day

Last Friday's Student Free Day was focussed on working with improving our differentiation teaching skills which was led by staff from the Department's Inclusive Evidence and Advice Team. A considerable amount of time was spent exploring the link between engagement, learning and student behaviour, the importance of clear class learning intentions and role of quality curriculum and differentiation in an inclusive classroom. Staff feedback from the day was very positive and we are currently planning ongoing connection with this team.

The final student free day for this year is scheduled for Monday 13<sup>th</sup> of November, which is week 5 of term 4.

### Industrial Action

As you may be aware, currently the Australian Education Union (AEU) and our State Government are working through the agreement for the Enterprise Bargaining Agreement. These discussions have made progression since the industrial action on Friday 1<sup>st</sup> of September, in which our school was open but offered a Modified Program. We are hoping that a position on the Enterprise Agreement will be reached amicably in the near future without the need for further industrial action from the AEU.

### Men's Literacy Day

After an absence for the past couple of years due to COVID-19, our annual Men's Literacy Day was held on the morning of Tuesday 5<sup>th</sup> of September. It was fantastic to see how well supported this event was by our fathers, step fathers, uncles, grand fathers and other significant males in our student's lives, it was one of the largest turnouts we've had and we thank everyone who came into the school to support this event. Men's Literacy Day was focussed on promoting the love of learning and literacy and the important part literacy plays in all our lives with everything we do. Many thanks to Mrs Hill and the Primary staff for all their work in making this day such a successful event.

### Around the School

Primary Assemblies are continuing this term, many thanks to all the parents and family members who are coming along to support these events. The Year 11 Outdoor Education class is currently concluding their ride to Venus Bay National Park camp. On Tuesday they rode 63kms and stayed the night in Baird Bay then rode a further 44kms on Wednesday to the National Park and spent the night out spotting bilbies with the Rangers. They completed 16kms back towards school this morning before bad weather stopped further riding. Last week three students competed in SAPSASA golf in Adelaide in very trying conditions.

*Regards,*  
**Chris Roberts,**  
*Principal*

## PARENT / TEACHER INTERVIEWS

This term we are trialling an **online Parent / Teacher Interview Booking system**. With this change, we aim to make the booking process easier and more efficient for all users. When making a booking, you will need to provide an active email address to receive confirmation of the interview times and date. Please refer to the booking instructions that will be emailed to families and sent home via the youngest child outlining the booking process for parents and caregivers.

Parent/Teacher Interviews will be held in-person. If you are unwell or unable to attend on Monday 25 or Tuesday 26 September, and you wish to have a parent teacher interview please contact your child's teacher and make an appointment via phone or on another date that suits.

*Interviews will occur on:*

- Monday 25 September 4:30pm - 7:30pm
- Tuesday 26 September 3:30pm - 6:30pm

If you do not have the access to book online please call the school and we will book for you.

Parent / teacher interviews are a valuable time for teachers to provide feedback to families and is an important element of our school's reporting process. It's an opportunity for parents to meet with each child's teachers and discuss their educational needs and achievements.

Parents / Caregivers are able to request interviews with any of your child's subject teachers as well as class teachers. The names of your child's teachers will appear when making the booking online.

*Tim O'Reilly, Deputy Principal*

## ROWAN RAMSEY COMMUNITY EDUCATION AWARD

The Rowan Ramsey Community Education Award acknowledges someone within our community who has **'gone above and beyond and gone the 'extra mile' dedicating and volunteering their time and skills to support our school'**. It can be a staff, parent or community member. The nomination form is attached later in the newsletter.

## ***CANTEEN CORNER***

The canteen will now be open on both Thursday & Friday for the rest of the term.

Thursdays: Poke Bowls & Sushi Day

Fridays: Normal Menu

[www.facebook.com/streakybayschoolcanteen](http://www.facebook.com/streakybayschoolcanteen)

## SCHOOL PHOTOS – online ordering

### PLEASE NOTE:

#### Photos are next Tuesday, 19 September.

This year parents ONLY have the option to order photos online. We have been given a very small amount of envelopes for families that do not have access to order online, available at the front office upon request. Please see later in the newsletter for online ordering details.

## CLEANERS WANTED

### POSITIONS VACANT

We are currently seeking cleaners to join the team at Streaky Bay Area School, employed through the Millennium Cleaning Company. The positions will be Permanent Part Time. Monday to Friday or negotiated days, starting at 3.30pm. Training and Uniform provided. Pay rates as per 2010 Cleaning Service Award. For more information please contact:

Tim O'Reilly at the school on 86261202 or email: [tim.oreilly419@schools.sa.edu.au](mailto:tim.oreilly419@schools.sa.edu.au)



The poster features a colorful geometric border at the top and bottom. The text is centered and reads: 'STREAKY BAY AREA SCHOOL FORMAL 2023'. Below this, it says 'November 24th 2023 | 7:00PM - 11:00PM' and 'STREAKY BAY INSTITUTE HALL'. There are two columns of text: 'Photos at the jetty: from 6:00PM' and 'Tickets (\$30) will be available from middle and senior school courtyards at lunchtimes in Term 4 Week 1 & 2'.

# MEN'S LITERACY MORNING



It was fantastic to see such a great turn out of our student's significant males for Men's Literacy morning last week. The group took part in many different activities, including: activities in the gym, making an alfoil statue of themselves, word searches, portraits and more. It was an enjoyable morning for all that attended.



# F1 IN SCHOOLS STATE FINAL COMPETITION

The F1 in Schools state final, held at the Royal Adelaide Show 2023, was a remarkable event for our school. A total of 15 students formed three teams to compete in both the development and professional classes, demonstrating a wide range of skills in this STEM-based program. These included teamwork, collaboration, design, engineering, CADD design, CAM manufacturing, verbal presentations, trade displays, marketing, and team branding.

Our development class team, Bay Racing, achieved an impressive feat by winning the Outstanding Industry Collaboration, Fastest Lap, Grand Prix Race, Knockout Champions, and Development Class Overall Champions award. This is our best performance since we started participating in the challenge in 2018. In the professional junior class, our teams, Eyre Racing and Oceanic, faced stiff competition, including this year's national development team from SA.

Despite the strong competition, our teams stood out with their professionalism, impressive uniforms, and exceptional trade displays. After delivering their verbal presentations, the teams returned with a positive outlook. In a close battle, Eyre Racing emerged as the winner of the junior professional class, defeating Oceanic. As a result, Eyre Racing will be advancing to the national final in 2024. This is the first time that two teams from Streaky Bay have qualified for the national finals, a remarkable achievement for the only rural school competing in the challenge in South Australia.

In addition to the competition, our students had the opportunity to engage in various activities and demonstrations that the show had to offer. Overall, their outstanding efforts are something they should all be proud of. The school and students wish to express our heartfelt gratitude to the local businesses and community members for their financial sponsorship, in-kind support, industry collaboration, and well wishes for our teams. It's truly remarkable how our small rural community rallies behind our teams, enabling them to compete at such a professional level. We deeply appreciate your continued support and look forward to your involvement in our future endeavours. Thank you once again for your invaluable contribution to our success.

Trade display setup: Before, during construction and the completed trade display.





Quotes from the students:

Bay Racing: "As a team we enjoyed the experience, the people we got to meet and the bonds we built working as a team was amazing. The F1 in schools program challenged us to work outside of our comfort zone and we definitely recommend the program, it was fun and a good experience".

"Getting to meet new people and making new friends" Jessica Dunn

"The experience was great and I really enjoyed getting to know people at the show" Kobi Freeman.

"The competition has led us to improve social skills and independence in areas of collaboration". Ruby Sidler

"Not only is the F1 in schools a great competition, but it also provides us with an experience at the Royal Adelaide show, which is rare living in a rural area". Estelle Brace

"The competition has provided me with lifelong skills to use in school and workplaces into the future". Soul Braz



***Please hand in to the front office by Monday 2 October***

**ROWAN RAMSEY MP SCHOOL COMMUNITY AWARD NOMINATION FORM**

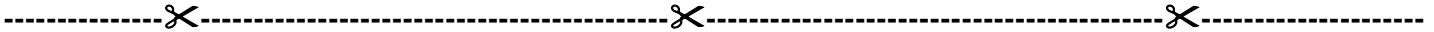
A person who has 'gone above and beyond and gone the 'extra mile' dedicating and volunteering their time and skills to support our school'.

I wish to nominate ..... for the 2023 Rowan Ramsey Community Education Award. They have contributed to the school by:

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.....  
.....

**NAME:** .....

**SIGNATURE:** .....



**SENIOR SCHOOL NEWS**

**1. Counselling for 2024:**

Counselling sessions for Year 10 to 12 students have been successfully completed, ensuring their academic and personal growth for 2024. We appreciate your support in this endeavour.

**2. Outdoor Education Camp:**

Our Year 11 and 12s embarked on their enriching outdoor education camps recently; Year 11s bike riding to Venus Bay and Year 12s camping in the Flinders Ranges. Special thanks to Ross McTaggart for organising and accompanying the camps, and Tamara Schmucker and Ian Picken for their guidance and presence during these memorable journeys.

**3. Reports:**

Interim reports will be emailed out this term, providing insights into your child's academic progress. Please keep an eye on your inbox.

**4. Parent/Teacher Interviews:**

We eagerly anticipate your participation in upcoming parent/teacher interviews. Your involvement is invaluable to your child's success.

Thank you for being an essential part of our senior school community.

***Kind Regards,  
Karen Box  
Senior School Coordinator***

# MIDDLE SCHOOL MATTERS

## Year 7 HASS – New Town

Wow! It's unbelievable that we are already in week 8 of Term 3. In Year 7 HASS, we have been exploring the 'Water and our World' unit of work. We started the term by using our prior knowledge of water and water resources and realised that we needed to know a lot more about this important and precious resource.

We have almost finished our HASS assignment task which was to use their imagination in that they had survived a geographical event here at Streaky Bay. Only 20 people survived which included them and 19 others involving family and some community members.

All energy, communication and water systems had failed and life as we know it, had ended. They fled their local Streaky Bay area in the hope of building their new town of which they built the last 2 stages on Minecraft Education. Their town would need to be accessible and developed over time to maintain the wellbeing and growth of their community.

The whole class displayed a lot of interest in the initial escape plans (10weeks) and have shown great persistence and work ethic in their learning to complete the last two stages of the task.

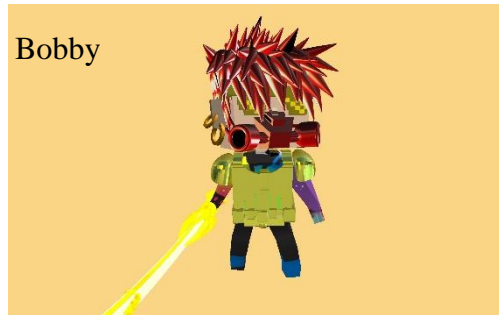
The aim of the assignment was to offer students not only the opportunity to learn and build their knowledge of water and its resources, but also to work with others, use their research and literacy skills, whilst incorporating the Minecraft Education program.

Here are the Year 7's hard at work on their stages 2 and 3.

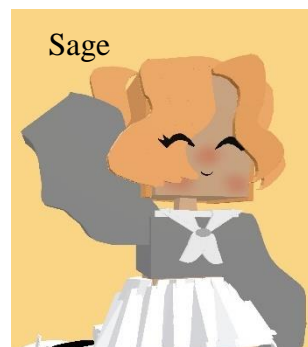
Well done Team Year 7! Mrs Walker



# PRIMARY SCHOOL NEWS



In the Year 3 class we have been learning about internet safety, as well as completing challenge courses on Makers Empire. Part of staying safe online is creating an avatar to represent yourself, rather than having a photo of you online. These are the avatars the Year 3's designed themselves.





## GUIDELINES FOR POKEMON TRADING CARDS AND SIMILAR TRADABLE ITEMS

In recent times, there has been a surge in the popularity of trading cards, notably Pokemon and Football Cards, among our students. It's heartening to witness our students engaging in such passionate hobbies that foster camaraderie and strategic thinking. These cards have not only become a source of entertainment but also a means of building valuable friendships. We are currently monitoring the handling of these cards when students are wanting to trade. Given the guidelines listed below we may consider reviewing the trading between students if they do not abide by our expectations.

However, with the increased interest in collecting and trading cards, we have observed a few challenges that have drawn our attention. Issues such as misplaced/lost items, allegations of theft, and disputes arising from what are perceived as unfair trades have caused some significant challenges for students and staff. At our school, our priority remains to provide a safe, respectful, and nurturing environment for our students.

In light of these developments, we are taking proactive steps to address these concerns while preserving the positive aspects of trading cards as a pastime. Our intention is not to curb the enthusiasm of our young collectors but to channel their passion in a way that ensures fairness, responsibility, and learning experiences.

We have begun to develop draft guidelines attached below and invite any feedback that you would like to provide. Feedback or questions regarding the policy can be emailed to [admin@schools.sa.edu.au](mailto:admin@schools.sa.edu.au) until Friday 22 September.

We invite you to stay engaged with the school community as we finalise and implement this trading card policy and further your own discussions at home about the importance of fairness and respect. Your support and involvement are invaluable as we work together to create an enriching and responsible culture within our school.

Thank you for your understanding and commitment to our students' well-being and growth.

### **Draft: Student Responsibility for Trading Cards and Valuables Guidelines**

#### **Purpose:**

These guidelines aim to promote student responsibility and respectful behaviour concerning the possession and trading of trading cards and valuable items within the school premises. It emphasises self-accountability and good conduct among students while minimizing disruptions to the learning environment.

#### **Possession of Trading Cards and Valuables:**

Students are allowed to bring trading cards and valuable items, such as collectible cards, or personal valuables, to school. It is the responsibility of each student to ensure the safekeeping and security of their trading cards and valuables.

#### **Respect and Fairness:**

Students are expected to treat one another with respect and fairness when engaging in trading activities. Any form of coercion, bullying, or harassment related to trading cards or valuables is strictly prohibited.

#### **Security and Responsibility:**

Students are solely responsible for the safety and security of their trading cards and valuables. When not in use, these items should be securely stored away in your bag.

#### **Dispute Resolution:**

In cases of disputes or conflicts related to trading or valuables, students should take the initiative to resolve the issue through constructive communication and compromise.

Teachers or school staff may provide guidance and support if necessary. However staff and the school will not be responsible for trades made.

#### **Educational Use:**

Teachers may integrate trading cards and valuables into the curriculum for educational purposes, provided it aligns with the learning objectives.

#### **Special Events and Designated Areas:**

The school may designate specific areas or times for trading activities or events.

Trading cards and valuables may be allowed during lunch breaks, after-school clubs, or other approved school activities.

#### **Consequences:**

Failure to comply fairly and respectfully when trading may be followed up through the schools behaviour and/or bullying policies, including but not limited to warnings, loss of trading privileges, and parent/guardian involvement. The school will not be held responsible for any loss, damage, or theft of personal items.

# School Photos – are this Tuesday 19 September

## Have you ordered yours online yet?

**Direct all parent queries to MSP Photography on (08) 8523 4480**

- This year parents **ONLY** have the option to order photos online, please see below for details of how to do this (if families do not have access to order online we do have some envelopes available at the front office upon request).
- Payment is online as you order

To place your order, Log into MSP Online at:  
<https://streakybayareaschool-sa.msp.photos/>



MSP PHOTOGRAPHY COUNTRY SA

E: Admin.countrysa@msp.com.au

T: 08 85234480

www.msp.co

### Streaky Bay Area School

## HOW TO ORDER



Step 1.

Click here or go to our ordering portal

<https://streakybayareaschool-sa.msp.photos/>



Step 2.

Click 'Sign in with Student Details'

Once logged in enter one of your children's surname and birthdate, if you have other children go to the ADD STUDENT button on the top right hand corner of the screen, type in their details and you are ready to start ordering. You can also order family photos.

Please note Sibling/Family Photos orders must be placed BEFORE photo day.



Online ordering closes  
Tuesday 19  
September 2023

An archive fee  
applies after this date



**ROYAL LIFE SAVING**  
SOUTH AUSTRALIA

# SWIM TEACHER COURSE

**BOOK NOW!**  
Online plus 1-day face-to-face  
Includes CPR certificate

**Mon 9th Oct 9am-5pm**  
**Wudinna Swimming Pool**

**\$229**

Ph: (08) 8210 4500  
Email: [training@royallifesavingsa.com.au](mailto:training@royallifesavingsa.com.au)  
Book: [royallifesavingsa.com.au/swim-teacher](http://royallifesavingsa.com.au/swim-teacher)



**Royal Life Saving Swim Teacher Course**

***There is a shortage of Swimming Instructors so if you are interested in becoming an Instructor then this is for you!***

Royal Life are offering a Swim Teacher Course at Wudinna on Monday October 9 from 9:00 am to 5:00 pm.

The Royal Life Saving Swim Teacher Course provides the minimum requirements for those persons wishing to become a Swim Instructor (for ages 4 and above).

Open to anyone 16 years and over. There are no pre-requisites for this course.

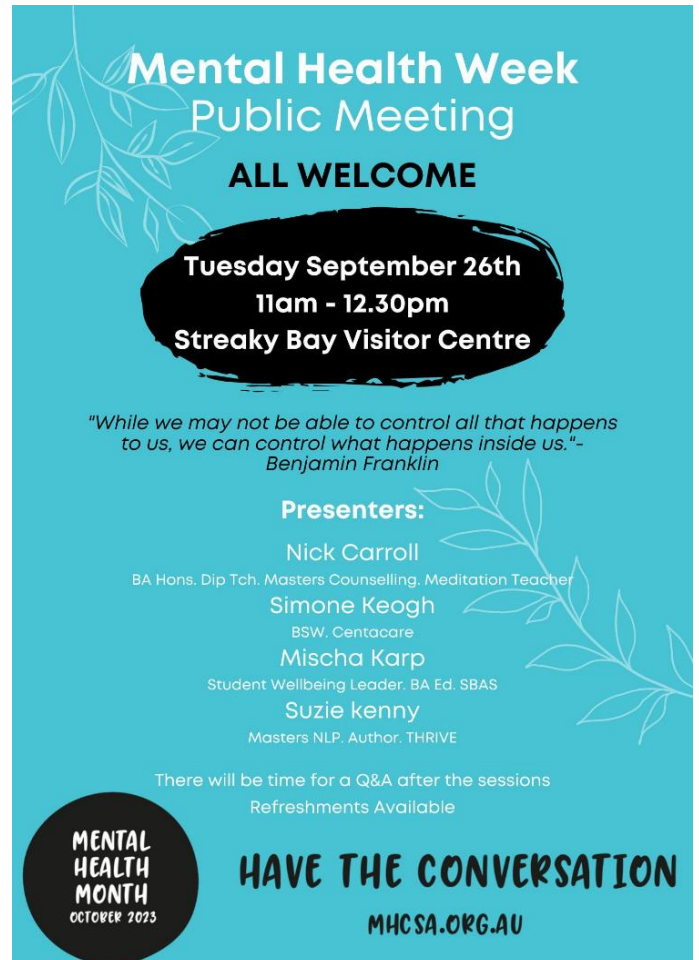
It is assumed that participants are sufficiently physically fit and healthy to undertake this course. The following physical activities will occur during the course unless you advise of any physical difficulties or limitations: kneeling, bending over, crouching, standing, leaning, sitting, pushing, lifting weights, swimming 100m and tread water for 1min, towing, diving, carrying and other physical activity.

**An optional CPR qualification to all Swim Teacher candidates is offered, which is conducted within the course (HLTAID009 Provide cardiopulmonary resuscitation).** This is a requirement to obtain your RLSSA Swim Teacher License, and must be renewed every 12 months to keep you license current. Please

contact us if you already have a current CPR qualification and don't wish to complete this component.

A valid Working with Children Check (WWCC) is required to undertake your practical training hours at an aquatic facility, as well as for your Swim Teacher License application.

For more information contact RLSSA  
Susie Boylan 0429802433



## Mental Health Week Public Meeting

**ALL WELCOME**

**Tuesday September 26th**  
**11am - 12.30pm**  
**Streaky Bay Visitor Centre**

*"While we may not be able to control all that happens to us, we can control what happens inside us."*  
- Benjamin Franklin

**Presenters:**

- Nick Carroll  
BA Hons. Dip Tch. Masters Counselling. Meditation Teacher
- Simone Keogh  
BSW. Centacare
- Mischa Karp  
Student Wellbeing Leader. BA Ed. SBAS
- Suzie kenny  
Masters NLP. Author. THRIVE

There will be time for a Q&A after the sessions  
Refreshments Available

**MENTAL HEALTH MONTH**  
OCTOBER 2023

**HAVE THE CONVERSATION**  
[MHCSA.ORG.AU](http://MHCSA.ORG.AU)